



Using “MINIMUS” with Gifted and Talented KS1& 2 Pupils

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| Appropriate to the needs of G&T children | <ul style="list-style-type: none"> • Intellectually challenging and stimulating • Rapid pace • Small group of able children • Different and unusual • Clearly visible advantages • Opportunity to see links with other areas of curriculum |
| Appropriate to the age of the children | <ul style="list-style-type: none"> • use of a “real” family and artefacts associated with them • use of mouse and cat as characters • well-designed course with opportunities for games, songs, plays and fun |
| Provides insight into the structure and grammar of English and other modern European languages | <ul style="list-style-type: none"> • parts of speech – identification and function of nouns, verbs, adjectives, adverbs, prepositions, conjunctions • nouns having genders • adjectives agreeing with them • different word order • more complex conjugation of verbs • singular & plural “you” • seeing links between different languages |
| Extends English vocabulary | <ul style="list-style-type: none"> • understanding of words such as: sedentary, feline, benign, ancillary, equestrian, maternal, pugnacious, acute etc. |
| Prepares for MFL | <ul style="list-style-type: none"> • grammar • vocabulary |
| History / General Knowledge / P4C | <ul style="list-style-type: none"> • course teaches much about the Romans, their history, influence and everyday lives • issues to discuss (e.g. slavery) |
| Independent learning, research and IT | <ul style="list-style-type: none"> • Reading books borrowed • Activities to research at home • Challenges and activities on websites |

